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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0410 MUSIC

0410/01

Paper 1 (Listening), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2	Mark Scheme: Teachers' version	Syllabus 17. Dan Tr. 19. Dan T	
		IGCSE – May/June 2012	0410	
Μu	ısic A1		My.	
1	What type of	of voice is heard in this extract?	The state of the s	
	Bass/baritor	ne/low male		
2	Which of th	e following describes the melodic shape of line 1	[1]	
	An ascendir	ng arpeggio, followed by a descending octave		
3	Which of th	e following terms describes the music of lines 1-	-4? [1]	
	Recitative			
4	Describe th	e relationship between the voice and trumpet in l	lines 5–7. [2]	
	The melodic shape sung by the voice is copied by the trumpet [1] but with a dotted/changed/different rhythm [1]. Line 6 is copied/imitated/echoed by the trumpet [1] but decorated/ornamented [1]. In line 7 the voice and trumpet play in harmony/in thirds/tenths [1].			
5	Which perio	od of music is this extract from?	[1]	
	Baroque			
6	Give <u>two</u> re	asons for your answer.	[2]	
	Harpsichord/continuo [1]. "Terraced" dynamics/sudden changes of dynamics [1]. Sequences [1]. Hemiola [1]. Use of obbligato solo instrument [1]. Small orchestra [1] with predominant strings [1]. Instrumental ritornello [1].			
Mu	ısic A2			
7	(a) What is	the main instrument that you hear at the beginn	ing of the extract? [1]	
	Trombo	ne		
	(b) What in	nstrumental effect is used by this instrument?	[1]	
	Glissan	do/sliding/portamento/pitch-bending		
	(c) Which	other instrument has a melodic role?	[1]	

Double bass (accept cello/trombone if not already credited above)

	Pa	ge 3	Mark Scheme: Teachers' version	Syllabus			
			IGCSE – May/June 2012	0410			
8	(a)	How ma	iny beats are there in each bar?	Syllabus 4. Talkar r 0410			
		2 or 4		Tal			
	(b)	What wo	ould be a suitable Italian term for the tempo of th	is extract? [1]			
		Allegro/Vivo/Vivace/Allegretto					
9		s music i ract?	is an example of neo-classicism. What neo-class	sical features are heard in this [2]			
			ic lines [1] with mainly diatonic harmony [1]. Clear Use of "unusual" instruments [1]. Extremes of register				
10	Wh	o do you	think composed this music?	[1]			
	Stra	avinsky					
		•					
Mu	sic E	31					
11	Wh	at key is	the music in?	[1]			
	D minor						
12	Wh	at compo	ositional device is used in bars 1–2 (and also in 3	3–4)? [1]			
	Descending sequence						
		J	·				
13	Des	scribe the	e texture of the music in bars 6–21.	[2]			
	The melody is doubled in octaves [1] and thirds (from bar 14) [1] In the right order to get both marks. There are (strummed) chords/Homophonic/melody and accompaniment [1] on the off beats/oom-cha accompaniment/syncopation if referring to the chords [1]. There is a descending (chromatic) scale/countermelody [1]. The chords "stop" in bars 19–20 [1].						
14	(a)	Where d	loes this music come from?	[1]			
	. ,		∟atin America				
	/ L\	Cive e :-		F41			
	(a)	Give a r	eason for your answer.	[1]			

Guitars [1]. Melodic line doubled in thirds [1]. Repeated phrases [1]. Lively/upbeat/fast tempo [1]. It is Mariachi music [1].

		2	
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	-	- 1	AO -

Music B2

15 What is the first instrument that you hear?

Xylophone/balafon/marimba/wooden glockenspiel

16 As accurately as you can, describe the melodic shape played by this instrument in the first few bars of the extract. [2]

A four note [1] descending scale/in steps/pattern [1]/is played in descending sequence [1]. Accurate diagram [1].

17 (a) Where do you think this music comes from?

[1]

Africa

(b) In what ways is the <u>texture</u> of the music after the voices start singing typical of music from this region? [2]

The voices sing in harmony [1] above a drum/percussion part [1]. There is a solo voice [1] singing independently [1] of the other singers.

Music C1

18 (a) Name the key and cadence in bars 7-8.

[2]

[1]

Key: A major

Cadence: Perfect / V-I

(b) What is the relationship of this key to the tonic key of the movement?

Dominant

NOT Roman numerals

19 The melody is incomplete in bars 17–18. Fill in the missing notes on the stave below. The rhythm has been given to help you. [3]



Entirely correct [3]

No more than two errors of pitch [2]

Several errors or the general melodic shape reproduced [1]

Little melodic accuracy [0]

				32		
	Page !	5	Mark Scheme: Teachers' version	Syllabus		
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20	Name t	the bra	acketed interval in bar 23.	Syllabus 10 Part of the Company of t		
	Minor tl	hird		Take		
21	When the extract continues (after the skeleton score), the same melody is heard again, but the music is different in a number of ways. Describe in detail three ways in which the music is different.					
	many tı [1]. Soı	rills/mo me of	s played by the piano [1] an octave higher [1] in ore ornamented [1]. Ref. to <u>high</u> violin part [1]. The the other instruments play triplet [1] arpeggios/br ass line [1].	re are a number of passing notes		
22	From v	which	type of piece do you think this extract is taken?	[1]		
	Theme	and va	ariations			
23	Who do you think composed this music?			[1]		
	Schube	Schubert				
Mu	sic D1					
24		the be	eginning of the extract the flute plays a scale. We cale?	Vhat is the general Indian name [1]		
	Ra	iga				
	(b) In	what v	vay is this scale typically Indian?	[1]		
	lt h	nas a d	ifferent ascending and descending pattern.			
25	What i	nstrun	nent is accompanying the flute during the first ເ	part of the extract? [1]		
	Tambu					
26	` '		ection of the music is the final part of the extrac	t taken from? [1]		
	Jha	ala				

[2]

(b) Give two reasons for your answer.

The tabla are playing [1]. The music is faster [1] and metrical [1].

	Page 6	Mark Scheme: Teachers' version	Syllabus
		IGCSE – May/June 2012	0410
Musi	ic D2		Syllabus 7d r v v v v v v v v v v v v v v v v v v
27 ((a) What is	the main melody instrument in this extract?	3
	Harmoni	um	
((b) How is t	he sound produced on this instrument?	[2]
	It is a ke reeds [1]	yboard [1] instrument with hand-pumped [1] bellov	vs [1]. The sound is produced by
28 I	n what ways	s is the music in this extract typically Indian?	[3]
E I	Entry of tabla Improvisatory	elody and drone [1]. (<u>Or</u> begins with drone [1] player [1] playing a tala [1]. //ornamented character [1]. t the beginning/free metre followed by regular metre	
Musi	ic D3		
29 ((a) What is	the first instrument you hear?	[1]
	Sho		
((b) How is t	he sound produced on this instrument?	[2]
	It is a mo	outh organ [1] with (17 bamboo) pipe <u>s</u> [1] which ai d.	re blown [1]. A reed [1] produces
30 I	n what ways	s is this music typical of Gagaku music?	[3]
[[1]. Instrumer	of reed, wind and string instruments and drums (into entering one by one [1]. Free tempo [1]. No chowted fast notes [1]. Sparse/thin texture [1].	
Musi	ic D4		
31 I	Name the tw	o instruments that you hear in this extract.	[2]
1	Kokvu and Ko	oto (accept Shamisen/Biwa)	

[1]

32 Name one playing effect used by the higher instrument.

Glissando/sliding/pitch-bending/portamento/vibrato

		May .
Page 7	Mark Scheme: Teachers' version	Syllabus
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33 (a) What te	rm describes the texture of this music?	Camb
Heteropl	nonic	
		•

Music E1

34 (a) Which two instruments play the printed theme in bars 1–8? [1]

The instruments play in octaves [1]. The higher instrument/kokyu generally plays a more

Cor anglais and violas

(b) What does this theme represent in the story of Romeo and Juliet? [1]

Love Theme/Love between Romeo and Juliet

(b) Describe the relationship between the two instruments.

decorated [1] version of the simpler [1] koto melody.

35 (a) The whole overture is in sonata form. Which section of the exposition is this extract taken from? [1]

Second subject

(b) What key is this extract in?

[1]

D flat major

(c) What is unusual about this key for this section of the movement?

[1]

It is not the dominant/relative major/not related [1]

36 How does the music which begins in bar 25 build up to the return of the theme in bar 30?[2]

Crescendo/more parts join in [1]. Rising scale/pitch in violins [1] and fast rising scale in woodwind [1] (if rising scale without any qualification, allow max [1]). Increasing chromaticism [1].

37 On the stave below, write out the first two notes of the horn part in bar 30 at sounding pitch. The key signature has been given. [2]



One mark per note. Max 1 if at wrong octave.

Page	8 9	Mark Scheme: Teachers' version	Syllabus				
		IGCSE – May/June 2012	0410				
Music E2 88 What	section	of the movement is this extract taken from?	Syllabus 7 Add Cally Cal				
Devel	opment						
Deven	ортноги						
Expla	The themes marked x (bars $1-4^2$) and y (bars $8-13^1$) were heard earlier in the movement. Explain what they represented in the story when they were first heard and how the music has been altered in this extract.						
(a) W	Vhat do	es theme x represent?	[1				
T	he feud	between Montagues and Capulets					
(b) F	low has	s the music of theme x been altered?	[2				
		nison [1]. First interval now a semitone [1] not a fiftlul ull orchestra/just the strings [1].	n [1]. The theme is shortened [1]				
(c) V	Vhat do	es theme y represent?	[1				
F	riar Lau	rence					
(d) H	low has	s the music of theme y been altered?	[2				
	•	by horn [1] not clarinet [1]. Not played in chorda in articulation [1].	al harmony [1]. More "marked'				
0 What	word d	escribes the rhythm of the violin part (not printe	ed) in bars 13–20? [1				
Synco	pation						
1 How i	is the w	roodwind entry in bar 24 related to the music of	bar 21? [1				
Imitati	ion						
lusic E3							
2 What	instrun	nent plays the printed melody in bars 5–36 ¹ ?	[1				
Oboe							
3 What	rhythm	nic effect is heard in this passage?	[1				

Syncopation (allow hemiola)

	Page 0	Mark Scheme: Teachers' version	Syllabus
	Page 9	IGCSE – May/June 2012	0410
44	The clarine melody?	t takes over the melody in bar 37 ² . What ins	Syllabus 7. All Property of the Syllabus 1. All Property 1. Al
	Bassoons		
45	What does t	he clarinet play in bars 45–46?	[1]
	A descending	g <u>arpeggio</u>	
46		kes over the melody in bar 47. The melody of bone octave lower) apart from in bar 49. Why is th	
	Because the horn [1]. No	expected quavers were not available on the horn valves [1]	in Beethoven's time [1]. Natural
47	What is unu	sual about the Trio which follows this Scherzo?	[1]
	It is in 2/4 tim	ne/duple time	
48	(a) What is	the descriptive title of the third movement?	[1]
	Merry ga	athering of country people/The peasants' merrymaki	ing
	(b) How do	es Beethoven's music in the movement as a who	ole reflect this title? [2]
		npo/Major key [1]. "Joke"-like music/scherzo [1]. Us Drone-like accompaniment [1]. Use of the scotch-sn	
Mu	sic E4		
49	What is the	tempo marking of the movement from which this	s extract is taken? [1]
	Allegretto		
50	What two se	ections of the movement is this extract taken fro	m? [2]
	Developmen	t [1] and recapitulation [1]	
51	(a) What co	ompositional device is heard in bars 1 to 18?	[1]
	Dominar	nt pedal	
	(b) What is	the effect of this device?	[1]
	To prepa	are for the return of the tonic	

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52 On the stave below, write out the first two notes of the clarinet part in bar 15 at pitch. The key signature has been given.



One mark per note. Max 1 if at wrong octave.

53 The main melody of the movement (first heard before the recorded extract) is found within the semiquaver theme which starts in bar 19. On the stave below, circle the notes in bars 19–20 which are part of the original melody. [2]



Entirely correct: 2 marks

Three – five correct notes: 1 mark

(allow notes not in the right rhythmic place if the order is still correct)